

LIBERTY HIGH
319 Summit Drive
Liberty, South Carolina 29657

GRADES 9-12 High School

ENROLLMENT 616 Students

PRINCIPAL Randy S. Gilstrap 864-843-5800

SUPERINTENDENT Dr. Mendel Stewart 864-855-8150

BOARD CHAIR Mr. Dan Sharpe 864-878-3847

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	18	1	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.7	N/A	N/A	77.4	N/A	N/A
Passed 1 subtest	13.0	N/A	N/A	12.1	N/A	N/A
Passed no subtests	6.2	N/A	N/A	10.5	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	99.0%	95.1%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.2	15.4
Seniors who met the SAT/ACT requirement	9.2	15.7
Seniors who met the grade point average	50.0	50.9

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	119	225
Number of Diplomas	90	175
Rate	75.6%	77.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	102	99.0	98	9.2	119	75.6	YES
Gender							
Male	50	96.0	49	6.1	62	66.1	N/A
Female	52	101.9	49	12.2	57	86.0	N/A
Racial/Ethnic Group							
White	98	99.0	93	9.7	113	76.1	N/A
African-American	4	I/S	4	0.0	6	66.7	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	1	I/S	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	92	101.1	81	11.1	99	81.8	N/A
Disabilities other than speech	10	80.0	17	0.0	20	45.0	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	102	99.0	98	9.2	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	102	99.0	98	9.2	119	75.6	N/A
Socio-Economic Status							
Subsidized meals	20	100.0	34	5.9	40	70.0	N/A
Full-pay meals	82	98.8	64	10.9	79	78.5	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	162	99.4	9.0	35.5	34.8	20.6	68.4	YES	YES
Gender									
Male	85	98.8	9.9	35.8	35.8	18.5	64.2	N/A	N/A
Female	77	100.0	8.1	35.1	33.8	23.0	73.0	N/A	N/A
Racial/Ethnic Group									
White	144	99.3	8.8	34.3	33.6	23.4	70.1	YES	YES
African-American	14	100.0	14.3	42.9	42.9	N/A	50.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	131	99.2	4.8	31.5	37.9	25.8	76.6	N/A	N/A
Disabled	31	100.0	25.8	51.6	22.6	N/A	35.5	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	162	99.4	9.0	35.5	34.8	20.6	68.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	99.4	9.1	35.7	34.4	20.8	68.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	98.5	17.7	40.3	37.1	4.8	53.2	YES	YES
Full-pay meals	96	100.0	3.2	32.3	33.3	31.2	78.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	162	99.4	15.5	26.5	32.9	25.2	68.4	YES	YES
Gender									
Male	85	98.8	16.0	30.9	30.9	22.2	66.7	N/A	N/A
Female	77	100.0	14.9	21.6	35.1	28.4	70.3	N/A	N/A
Racial/Ethnic Group									
White	144	99.3	15.3	24.1	32.8	27.7	70.1	YES	YES
African-American	14	100.0	21.4	42.9	28.6	7.1	50.0	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	131	99.2	7.3	26.6	36.3	29.8	77.4	N/A	N/A
Disabled	31	100.0	48.4	25.8	19.4	6.5	32.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	162	99.4	15.5	26.5	32.9	25.2	68.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	161	99.4	15.6	26.0	33.1	25.3	68.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	66	98.5	21.0	33.9	33.9	11.3	54.8	YES	YES
Full-pay meals	96	100.0	11.8	21.5	32.3	34.4	77.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 616)

Retention rate	5.5%	Up from 5.3%	9.3%	9.1%
Attendance rate	95.5%	No change	95.8%	96.0%
Eligible for gifted and talented	6.6%	Up from 5.5%	9.7%	5.8%
With disabilities other than speech	19.5%	Down from 21.2%	12.7%	12.7%
Older than usual for grade	14.1%	Up from 11.3%	9.2%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Down from 1.3%	2.9%	1.6%
Enrolled in AP/IB programs	14.9%	Up from 11.7%	11.4%	10.2%
Successful on AP/IB exams	31.6%		52.4%	53.8%
Annual dropout rate	4.0%	Down from 8.5%	3.2%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	3.1%	3.6%
Enrollment in career/technology center courses	290	Up from 286	548	466
Students participating in worked-based experiences	94.7%	Up from 88.8%	31.4%	25.7%
Career/technology students mastering core competencies	89.5%	Up from 79.6%	80.2%	77.7%
Career/technology completers placed	N/A	N/A	98.8%	99.3%

Teachers (n= 47)

Teachers with advanced degrees	57.4%	Down from 60.9%	55.2%	52.0%
Continuing contract teachers	91.5%	Down from 95.7%	85.4%	82.1%
Highly qualified teachers**	92.7%	N/A	87.8%	89.5%
Teachers with emergency or provisional certificates	7.1%		6.1%	8.6%
Teachers returning from previous year	91.8%	Down from 91.9%	87.7%	86.2%
Teacher attendance rate	96.7%	Down from 97.9%	95.6%	95.3%
Average teacher salary	\$40,548	Down 0.9%	\$42,323	\$41,060
Prof. development days/teacher	9.1 days	Down from 12.5 days	10.3 days	10.6 days

School

Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Up from 23.7 to 1	28.4 to 1	26.4 to 1
Prime instructional time	91.5%	Down from 92.9%	90.7%	90.0%
Dollars spent per pupil*	\$7,331	Down 5.9%	\$6,342	\$6,310
Percent of expenditures for teacher salaries*	60.3%	Up from 59.5%	57.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	95.7%	Up from 61.7%	88.2%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Average	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	93.6%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Founded in 1897, Liberty High School is a 9 - 12 school, serving a diverse population of 573 students. We believe that we are to prepare all students to be adaptive and productive citizens through emphasis on academic excellence, career preparation, and life-long learning in a safe and caring environment.

Liberty High offers tech prep, college prep, honors, and Advanced Placement courses.

Our accomplishments for the 2003-2004 school year are:

Completed Peer Team Review and accreditation by the Southern Association of Colleges and Schools

Continued job shadowing experience for English 3 students

Continued technology upgrade through the purchase of new computers, software, and other technology

Completed over 134 hours of service learning projects through Civic Responsibility, Beta Club, Life Force, Law Enforcement Explorers, and JROTC

Continued as satellite school for trainable, orthopedic, and profound mentally disabled students for the school district

Restructured Freshman Academy through planning to implement fall 2004 to address freshman failure rates

Utilized excellent Resource Officer to serve as added security and role model for students

Utilized registered nurse for student illnesses, emergency situations, and health instruction

Participated in Red Carpet Schools evaluation process

Received National Science & Technology Education Partnership Merit Award for High Achievement

Completed Inaugural Year of affiliation with Youth in Government

Liberty's accomplishments are further enhanced by the fact that 60.9 percent of our faculty members have Master's Degrees or higher education and 95.75% are on continuing contracts. More than half of the faculty and staff have been employed with Liberty High School for more than 10 years. Further, many faculty and staff were Liberty High graduates. As a faculty we support the idea that through example and encouragement, we as a faculty and staff can cultivate each individual learner.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	87	64
Percent satisfied with learning environment	84.1%	68.6%	93.8%
Percent satisfied with social and physical environment	95.5%	85.1%	90.2%
Percent satisfied with home-school relations	57.8%	82.8%	77.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.